

## **DISD Policy for Site-Based Decision Making**

The revised policy for Site-Based Decision Making (BQB [LOCAL]) retains the spirit of campus-based decision making as it was intended. Site-Based Decision Making was implemented, as directed by the Texas Education Code, to include representatives from school stakeholder groups in a collaborative manner to function in an advisory capacity to the principal in developing the school's Campus Improvement Plan, recommending and approving campus-level staff development, promoting parental involvement, and implementing campus-based programs and procedures to benefit the students, school and community.

Changes in proposed policy BQB [LOCAL]:

- Alignment with District performance objectives, curriculum requirements and implementation, budgetary regulations and guidelines, and other procedures is emphasized more clearly and strongly.
- The required training sessions for Site-Based Decision Making teams have been consolidated into one inclusive orientation/training session that is required once each year for each school's Site-Based Decision Making team, preferably in the Fall.
- Individual schools now determine the maximum number of members sitting on the Site-Based Decision Making team. The number of members is established in the campus SBDM by-laws, and is determined according to the school's size and level of involvement. The minimum number of members sitting on a campus Site-Based Decision Making team is set at eight (8) members. The maximum and minimum range will assist schools that consistently had to cancel meetings because of poor attendance.
- The distribution of members, elected and appointed, representing school personnel, parents/guardians, community and business members, and students (where appropriate) has been changed from an approximate apportionment ("At least..." and "Up to...") to a stated percentage of two-thirds (2/3) and one-third (1/3).
- Appeals by the members (or a member) of a Site-Based Decision Making team to the Superintendent of Schools will now be resolved by a designee of the Superintendent, not the Superintendent of Schools himself/herself.

With the recommended changes, a number of salient points remain the same:

- The school principal is charged with making the final decision on actions taken by the Site-Based Decision Making team.
- The Site-Based Decision Making team functions in an advisory capacity to the school principal, but shall be involved in developing and overseeing the implementation of the Campus Improvement Plan; determining the number and function of subcommittees for the Site-Based Decision Making team; making recommendations for the utilization of the school's discretionary funds; and, approving the campus-level staff development.
- The Superintendent of Schools shall have implemented and maintained an active Site-Based Decision Making Committee and SBDM program on every campus in the District.